

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bforth@crescentschool.co.uk

<p>English Mrs Webb</p>	<p>Support your children’s reading and encourage regular quizzing. Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on recounts, poetry language and biographies and report writing. Help them to learn their spellings on www.spellzone.com for their weekly test on a Friday. Support the correct punctuation and use of high level vocabulary in all of their writing and encourage cursive handwriting and pride in their work. Homework may be sent via Seesaw.</p>
<p>Mathematics Ms Forth</p>	<p>Multiplication and division tables off by heart. Take any opportunity for mental maths e.g. money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars. Try www.mathszone.co.uk or www.topmarks.co.uk Be aware Abacus Mathematics Learning Platform will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally. Watch method videos on Abacus.</p>
<p>French Mme Tatton</p>	<p>Ask your child to teach you French words and sentences! Our topics this term include Personal Identity, with a special focus on birthdays. We will learn to tell the date of our birthdays, as well as discussing and describing birthday presents. We will also learn to describe ourselves and others, using parts of the verbs “to have” and “to be”. We will not only Listen and Speak in French but also Read and Write and learn about the French language, including adjectival agreements.</p>
<p>Sciences Mrs Johnson Mr Adkins</p>	<p>Science: Discuss with your child objects that are made of specific materials and what properties these materials have. Identify an object/s that can be made from different types of materials – which material has the best properties for its use? Find out about electricity and how this energy source is used in everyday living.</p> <p>Computing: Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with video editing software, such as iMovie or FilMoraGo.</p>
<p>Humanities Mrs Yates Mrs Stapleton Mr Thackway</p>	<p>History: Share books on the Egyptians and visit museums RE: Be prepared to discuss religious practices and what it means to believe something as well as why rules are needed. To consider the different views of how the world might have begun. Geography: We will learn about the physical geography of the coastline, so discussion of holidays and seaside trips would help. In the second half of term the children will undertake a research project into a European country, possibly one the children have visited with their families.</p>
<p>Performing & Creative Arts Mrs Barnes Miss Thompson Mrs Thackway Mrs Johnson</p>	<p>Music: Encourage listening to a wide range of music. Try to comment on it e.g. what instruments could you hear; was it fast or slow, what mood was it in? Speech and Drama: Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions. Art: This term the children will be learning about artists who use still-life in their painting. They will be developing their skills of observation and understanding of colour, tone and composition. To help with their learning, your child could practise sketching different objects around the house and maybe even set up their own still-life of their favourite things. DT: Please practice sewing skills with your child with simple stitching.</p>
<p>Sport Mrs McCollin Mr Adkins Mrs Dowling Mrs Robinson</p>	<p>Hockey: Practise getting into the correct position and sending the ball in different ways. Dribbling skills including reverse stick can also be practised. Football: Practise passing, shooting and controlling the ball with both feet and different parts of the body Netball: Practise throwing and catching skills and shooting skills if possible.</p>

PSHE Ms Forth	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.
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Homework:

Homework DfE guidelines Year 5 & 6: up to 30 minutes per day. Homework may be set on completed using Seesaw. Pupil codes are still valid from January 2021.

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Spellings	History	Science	English	Maths
Michaelmas 2	Spellings	RE	Science	English	Maths
Plus	Reading / Speech & Drama				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.

